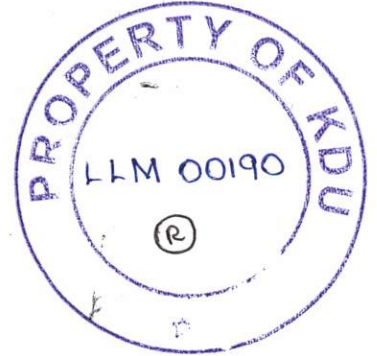


**SCHOOL ADMISSION & CHILD'S RIGHT TO  
EDUCATION IN SRI LANKA: PROPOSAL FOR LAW  
REFORM**



by

**WARNAWATHTHA WADUGE CHAMINI THUSHARI**

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## **School Admission & Child's Right to Education in Sri Lanka: Proposal for Law Reform**

WWC Thushari

*Faculty of Graduate Studies, General Sir John Kotelawala Defense University,  
Rathmalana.*

[wwchamini@gmail.com](mailto:wwchamini@gmail.com)

### **ABSTRACT**

The purpose of this study is to focus on whether the existing laws in Sri Lanka have secured the child's educational rights in the system of enrolling children in schools. For that purpose, researcher introduce the problem statement, 'Does the child's right to education protected in the process of admission children in schools in Sri Lanka?'. People strongly believe that education is the faithful solution to the problems that spread among all of Sri Lankan society. Though we have a fundamental law of education in Sri Lanka unfortunately all the governments that governed since the independence, have failed to regulate the system in accordance with the essence of the constitution of Sri Lanka as well as the international treaties that govern the education in most. For achieving better solutions for the violation of the rights of children and protecting the right of the overall student community, Initially, this research was conducted primarily as Doctrinal Research with Empirical for a few exceptions. Basically, for this study, the writer refers to scholarly articles, websites legislative acts, constitutional provisions, circulars issued by the Ministry of Education, and international agreements also with a historical background to discuss school admissions and education rights. Further for identifying the existing procedures of admissions to schools in Sri Lanka, can be categorized such as grade 01 admissions, Grade 6 admission, and the A/L classes, and intermediate admissions for the Government schools. Most of the children who are admitted to private schools are admitted to them because they are not admitted to the government schools of their choice. Children in government schools enjoy many rights and privileges free of cost. But the truth is that due to the presence of many under-equipped schools in urban as well as rural areas, only a small number of people get the privilege. However, the writer does not engage to study the admissions for private schools in this paper. To identify the gap in the law regarding the problems that have arisen in the admission of children to government schools and to compare it with other jurisdictions and the admission of children to schools in Sri Lanka. In the last few decades, not only legislators but also various social groups have discussed this issue to introduce new changes in this field, but nothing has been implemented yet. Recent proposals for a new Education Act have not yet materialized. However, in this solution, the government has to provide equal facilities to the schools by enacting legislation as well as uniformly distributing resources to all schools.

**Key words: Educational child rights, School admission, Government school, Fundamental right**