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Effectiveness of Teaching Vocabulary Using Presentation, Production and Practice Approach in a Blended Learning Environment

GK Nayanathara[1#], RLABD Nilmanthi[1], DAAKL Dassanayake[1], and SMR Raleesha[1]

[1]Faculty of Management, Social Sciences and Humanities, General Sir John Kotelawala Defence University, Ratmalana, Sri Lanka

[#]38-bte-0001@kdu.ac.lk

Abstract

Vocabulary is getting updated on a daily basis and the teachers' role is vital in teaching vocabulary to the learners in the language classroom. Blended learning is a method that combines face to face learning and online learning where teachers can use virtual classrooms such as webinars and chat forums and platforms such as Zoom, Teams and Google Meet which support online education. Blended learning allows learners to utilize the ability to increase engagement in a more student-centric environment. With the development of modern technology, blended learning looks strong, and all signs point to its continued growth as more educators and students realize its benefits and provide more accessible communication methods within a digital classroom setting. When teaching vocabulary through blended learning, teachers can use online tools such as Padlet, Kahoot, Flipgrid, Mentimeter and Wordwall to teach vocabulary activities as it maximizes learning goal achievement by utilizing the appropriate learning methods to match with appropriate learning desires in order to deliver the relevant skills to the individual at the right time. Face-to-face classes maintain the liveliness meanwhile, virtual platforms aid students to expose to a wide range of materials available online as well as it is outdated to teach vocabulary entirely using either online or offline mediums. In this study we will demonstrate a blended learning approach can be implemented in a Presentation, Production and Practice vocabulary lesson and discuss how effective a blended learning approach is in teaching vocabulary.

Keywords: *Blended learning, Vocabulary teaching, Online tools*