

## **Relationship between the Political Literacy of Youth Development in Sri Lanka: A Historical Overview Since 2000-2020**

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The study of youth, political literacy, and civic activity is a complicated endeavour that is normatively laden, according to the authors of this brief historical review of the study of the political socialization process and the acquisition of political knowledge. In addition to design rigour, the research calls for a deeper knowledge of the agents, activities, and relationships that influence young people's perceptions of the political environment and their decision to engage or not. In Sri Lanka, youth are crucial to the country's political and economic progress. Each nation's social, political, and historical settings and developments determine this function. One such crucial element that defines and affects the kind and extent of political participation by the young, which by default stays mainly passive, is the elders' supremacy in Sri Lanka's traditional communities. Unlike in developing nations, young political activity in developed and industrially advanced nations does not play a significant role since the institutions have already matured, are firmly established, and are accepted by society. However, the nature and extent of youth-led political participation in emerging nations, where political and economic institutions are changing, continue to be important. The role of youth is vital in developing nations whose political and economic institutions are changing because they confront unique social, economic, and political difficulties. This contrasts with the nature and breadth of young-led political action in developed countries. The study's primary goal is to investigate the kind and extent of young political involvement in Sri Lanka.

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