

# **Potential of Architecture on Therapeutic Educational Spaces for School-Aged Children with Autism Spectrum Disorder in Sri Lanka**

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Autism Spectrum Disorder (ASD) is a neurodevelopmental condition known by deficiencies in social communication and the expression of repetitive or/and unusual behaviours. The prevalence of ASD today is getting high while affecting a significant percentage of the population of Sri Lanka. Hence, implementing a processed institutionalizing plan for the condition could become more relevant presently. This study explores the significance of applying specific spatial design approaches to accommodate mainstream and special education classrooms in the Sri Lankan educational context. Moreover, it seeks the awareness of Sri Lankan Architects on ASD and its association with spatial attributes in creating therapeutic learning environments for children with ASD in Sri Lanka.

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