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PARENTS' INVOLVEMENT AND INFLUENCE ON
PRIMARY ENGLISH EDUCATION OF CHILDREN IN
GOVERNMENT SCHOOL

By

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ABSTRACT

1. Knowledge is the protection of the mankind since it drives your life through lush experiences by encouraging you to avoid vulnerabilities. Hence, the education process became the decisive factor at present with prevailing demands from the dynamic world order. Primary English curriculum and the unsatisfied parents' expectation level can be traced out as a one of the burning issue which needs to address as social service. This research paper should examine this problematic nature through the comprehensive academic journey. The study was targeted to identify gaps of the existing primary English curriculum in government schools and also, parents' over reactions with mythical demand for English language.

2. The research problems were extensively tested through literature survey and questionnaire survey in two different chapters of the paper and methodically analyzed to derive research findings at the end of the process. This academic journey became an eye opener to parents' as well as education systems to save the children caliber for grooming of creativity other than the injected half English knowledge to meet the social status. Further research invites for reformation of the primary English curriculum for amicability between parents and the government schooling system in futuristic perception. Moreover, this visionary expectation can be the balance secondary language future and the remedy for overloaded childhood in the future.

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