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ABSTRACT

The field of defence services is one of the most prestigious and the significant employment fields, mainly due to the role they play, the facilities they are entitled and the strength of the organization. It is generally accepted that, during the war period, the addressing of psychological aspects for soldiers wellbeing, is a quit complicated issue in a country like Sri Lanka, where the society is not much familiar on such concepts. These concepts are being discussed with the post war initiations to professionalise the army, generally among the commissioned officers, whereas they have more educated situational understanding comparing to the soldiers. When consider the soldiers in Sri Lanka Army, they are being undergone with the various professionalism processes according to their fields. In that context, it is observed that they are also subjected to the issue of work life conflict largely, with the nature of their profession. Further, in present world their children and family members also have to survive under various problematic circumstances. For that, the education is the foremost and significant factor in every aspect. For guiding the children in a way that, they can face to the future challenges is a prime responsibility of the parents. This study is focused to study the consequences which arises with the work life conflict of the Sri Lanka Army soldiers with special emphasis to the soldiers of Sri Lanka Artillery and its impact on the children's educational achievement.