

ABSTRACT

1. A generation of officers was taught that the study of leadership, tactics, strategy and military history was an embellishment rather than the proper focus of military education. At staff colleges and war colleges, courses in tactics, strategy and planning were pushed aside by courses on management political science and psychology.

2. The consequences of these trends have been twofold. First, insufficient attention has been given to the intangible human qualities so critical in war. Second, officers have wrongly been taught that technology is more important on the battlefield than tactics.

Today we must emphasize how to think rather than what to think.

3. I believe that the general thrust of Air Force professional education, particularly for the junior officer, experienced a phase which was too exotic, too anxious to treat the office as if he were on the threshold of a career breakthrough to the national security council, too ready to stimulate his expectation and dilute his interest in combat itself, its history, its technical evolution, and its leadership demands. Education for combat roles is not available in any other setting. I think what is important for young officer to be conversant with the great issues, to be fluent spokesmen for their personal and professional interests. It is wrong, however, to give this ancillary aspect of professional life such emphasis that it feeds later frustration and impatience.

4. Though most of the public organizations as well as the private sector, focuses balance between these requirements and require to concentrate on the end result in which each mission is planned to accomplish. This end result may be achieved, thorough maximum utilization of all available resources as well assets, where cost effectiveness takes a back seat.

5. All these requirements should be there in each serviceman at different stages of his career advancements which are essential prerequisites to be a successful military commander. As soon as a person selects the military as his career, he is transformed from being an ordinary civilian of many nations to think and to act like a military person especially by going through the principles of war which will be his broad guidelines through out his career.

6. This dissertation is based on the development of junior officers and narrowed down to two branches in the Sri Lanka Air Force. Those are Administrative Regiment and the Administrative branch, focusing on the efficiency and the effectiveness of Sri Lanka Air Force and also career advancement of the individuals. Throughout this dissertation, officers who are in the rank of Flight Lieutenant and below are termed as Junior Officers. Descriptive analysis will be carrying out to analyze the data gathered. Furthermore, strong statements will use to state the outcome of the questioner.