

RESTRICTED

ABSTRACT

Increasing rate of unemployed graduates is one of the issues that triggers world's concerns recently. Therefore, this research aims to investigate factors that lead to the unemployment problem among Sri Lankan graduates from three aspects, which are graduates' attributes, lecturers' competency and quality of teaching. Here, this qualitative research adopted a questionnaire method, which was conducted to fifty participants who are graduated from the University of Kalaniya. Majority of the respondents agreed that the graduates' attributes, lecturers' competency and the quality of education, which is referred to the curriculum of a study field, are among the factors that contribute to the unemployment problem among the Sri Lankan graduates currently. Thus, it is reasonable for the parties who are involved in the construction and the enhancement of the curriculum of the related to the field of study to conduct an in-depth analysis. Research should be done in order to identify the problems that occur throughout the implementation of the study area. Further, it is important to evaluate the suitability of the implementation of a curriculum of the study area in order to ensure the implemented curriculum can produce human resources, which are qualified, skilful and can fulfill the need of the industries and the other sectors. Ensuring that its graduates are employable is a central issue for a university. This can be achieved only by identifying the critical elements in advance and determining the causes for them. In this regard, the effectiveness of education in relation to the labour market is of vital importance. Several intellectual people analysing and prescribing natural history and corrective act. Some of the requirements are knowledge of the English language, and computer curricula. In the meantime, graduates claim that, they have gone through the education system of government and that the government has a responsibility to provide them with an employment.