

## **RESTRICTED**

### **ABSTRACT**

Usually, the performance of the officer cadets in the English medium can be vary by individual students even in the same intake due to number of factors which may affect the performance of them. However, these officer cadets have come from various backgrounds and individual students have unique characteristics amongst each other therefore, performances they demonstrate in English language or any other subject which is related to their studies could be different from cadet to cadet.

Rendering to the case study, level of the general education of the officer cadets will remain on the level of understanding and quality of the English teaching which is significant. Based on the opportunity cost which made by the government, the level of the benefits can be seen only on the output of the officer cadets which mainly depend on above mentioned factors.

Objective of this research is to propose possible solutions for language related problems faced by officer cadets in KDU and SLMA so that they could become more efficient in achieving their study in their degree programmes. However, to understand the language barriers, possible solutions and modern day best practices, institutions involving and their process were considered as significant areas of the research.

According to the review of the literature, there are various researches conducted by various scholars in deferent levels and deferent environments. However, people's language is extremely significant for them due to communication, share their ideas and experience, immaterial of the culture and the other factors.

Based on results, the failure of the officer cadets to identify and accept the learning support given by the university or the respective defence academy management, however, was found to be problematic. This requires the authorities under concern to reflect on the support they provided for student learning with particular reference to the encouragement derived by the students in the learning process and in the use of university or the defence academy library facilities. Finally, the support given by the military management with regard to home-related learning aspects was found to be essential to make learning English language, successfully.