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ABSTRACT

Sri Lanka Army is one of a key organisation in Sri Lanka with the main responsibilities of defending the people, assistance the global peacekeeping and humanitarian efforts all around the world. Officers are the brain of the Army and soldiers are the back bone of the Army. Since officers are commanding the Army, their learning and educational performance are utmost important for the function of the Army. Considering past career course performance of infantry and support arm regiment officers, it could identify the performance of infantry officers are lower than support arm regiment officers. Accordingly, this paper presents the learning motivation of infantry and support arm regiment officers comparatively. In order to achieve the primary objectives of this study; to examine factors affecting to learning motivation in infantry regiment officers and Support regiment officers, the implemented research methodology is based on the questionnaire findings from the sample of 150 individual middle-grade officers from both the support arm and infantry regiments. Data were gathered from a questionnaire distributed among the selected sample group using random sampling method and data were analysed using descriptive analysis, correlation analysis and the regression analysis methods. This research study is mainly found that learning motivation of the infantry officers is depended on their career goal and the competition. However, it was found that the relationship between career goal and the learning motivation among middle-grade officers in infantry regiments is much lower than the middle-grade officers in support arm regiments. In conclusion, it stated that favourable career goal of the officers in the area is motivated their learning attitudes.

Key words: Sri Lanka Army, learning motivation, Infantry regiments, Support regiments